

2019-2020 Key stage 1 curriculum planning Year 1/2 B year

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Shiver me timbers!	The BIG Freeze	London's burning!	Marvellous Medicine	A walk on the wild side	
Visit/Trip		Newsted / Chatsworth	Warbartons -bread making	Florence Nightingale (history van visit)	Zoo trip	
Texts Literacy Composition / genre	<p><u>Fiction writing</u> <i>Adventure stories (beginning in a familiar setting)</i> The night pirates A new home for a pirate Captain Flinn and the pirate dinosaurs</p> <p><i>Descriptive writing</i> Through the porthole / Wanted poster</p> <p><u>Non-fiction writing</u> <i>Non-chronological report</i></p>	<p><u>Fiction writing</u> <i>Traditional tales -retelling and writing own version</i></p> <p><u>Poetry</u> <i>Performance poetry / acrostic poems / shape poems</i></p>	<p><u>Fiction writing</u> <i>Character study</i></p> <p><i>Write own version of story</i> <i>Paddington in London</i></p> <p><u>Non-fiction writing</u> <i>Diary writing (with historical facts) / recount</i> <i>Vlad and the great fire of London</i></p> <p><i>Toby and the great fire of London</i></p> <p><i>The baker's boy and the great fire of London</i></p> <p><i>Newspaper report</i></p>	<p><u>Fiction writing</u></p> <p><u>Non-fiction writing</u></p>	<p><u>Fiction writing</u> <i>Fantasy writing (alternate ending)</i></p> <p><i>Narrative writing (original version)</i> <i>Where the wild things are</i></p> <p><u>Non-fiction writing</u> <i>Letter to persuade (To Plop that the dark isn't scary)</i> <i>The owl who was afraid of the dark</i></p> <p><i>Post cards</i> <i>Meerkat Mail</i></p> <p><i>Super worm</i> <i>Diary of a fly</i></p>	

	<i>About pirates in history -eg. Black Beard</i>					
Spelling 1/2						
<u>Grammar / punctuation</u>	Spag mats	Spag mats	Spag mats	Spag mats	Spag mats	Spag Mats
<u>Reading</u>						
<u>Numeracy</u>	Number / place value Addition/ subtraction Geometry, money, time	Number / place value Addition/ subtraction Fractions, 2D shape, handling data	Number / place value Addition/ subtraction Multiplication/division Weight, time, multiplication / division	Number / place value Addition/ subtraction Multiplication/division Fractions, length, measures, data	Number / place value Addition/ subtraction Multiplication/division 3D shape, time	Using and applying the 4 operations Problem solving using all learnt over the year
<u>Science</u>	Unit 4 Year 1 SOS – Treasure Island (1,2,4,5,6)	Unit 3 Year 1 SOS – Polar Adventures	Unit 6 Year 2 SOS – Little Masterchef (1, 2, 5)	Unit 1 Year 2 SOS – Healthy Me	Unit 5 Year 1 SOS – On safari Unit 3 Year 2 SOS – Mini worlds (5, 6) <i>Living things and their habitats / micro habitats</i> Scientist study - Jane Goodall	SOS Unit 3 Year 2 – Mini Worlds (1,2,3,4)
<u>History</u>	Black beard / Female pirates	Festivals, traditions and countries Sim and diff in celebration of Christmas	Samuel Pepys Compare old / new firemen Sequencing historical events	Florence Nightingale		
	H11. I can place events and people in chronological order.		H1. I can use words and phrases like: old, new and a long time ago.	H2. I can recognise that some objects belonged to the past.		

	H16. I can research the life of a famous person from the past using different sources of evidence.		H2. I can recognise that some objects belonged to the past. H5. I can ask and answer questions about old and new objects. H6. I can spot old and new things in a picture. H7. I can explain what an object from the past might have been used for. H8. I can use words and phrases like: before, after, past, present, then and now. H9. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. H10. I can tell you about an important event from the past. H11. I can place events and people in chronological order. H15. I can answer questions using books and the internet. H16. I can research the life of a famous person from the past using different sources of evidence.	H4. I can explain how some people have helped us to have better lives. H5. I can ask and answer questions about old and new objects. H6. I can spot old and new things in a picture. H7. I can explain what an object from the past might have been used for. H9. I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. H11. I can place events and people in chronological order.		
<u>Geography</u>	Continents and oceans Human and physical features Compass points	Identifying countries on a map Hot and cold places Comparisons between different places	Capital cities Famous landmarks	The journey of the banana	Hot and cold countries (animals that live there) Equator line	How the environment changes affect animals

	<p>G1. I can keep a weather chart and answer questions about the weather. G2. I can explain how the weather changes throughout the year and name the seasons. (ongoing throughout year) G13. I can draw a simple map and use symbols in a key. G14. I can use the compass points N,S,E,W and left and right to describe the location of features and routes on a map. G16. I can find human and physical features on aerial photographs.</p>	<p>G3. I can explain some of the main things that are in hot and cold places. G4. I can explain the clothes that I would wear in hot and cold places. G9. I can find countries from my topics on a map G10. I can say what I like and do not like about the place I live in and compare it with a different place.</p>	<p>G7. I can name the four countries in the United Kingdom and locate them on a map. G8. I can name some of the main towns and cities in the United Kingdom. G12. I can explain the facilities that a village, town and city may need and give reasons. G19. I can name the capital cities of England, Wales, Scotland and Northern Ireland. G20. I can find where I live on a map of the United Kingdom.</p>	<p>G9. I can find countries from my topics on a map e.g. to locate where food comes from.</p>	<p>G17. I can describe a place outside Europe using geographical words. G18. I can name the continents and oceans of the world and locate them on a map.</p>	<p>G11. I can explain how an area has been spoilt or improved and give my reasons.</p>
<u>DT</u>	<p>Design and make pirate boats D1 I can use my own ideas to make something. D2 I can describe how something works. D5 I can make my model stronger. D6 I can explain to someone else how I want to make my product. D7 I can choose appropriate resources and tools.</p>	<p>Design and make Christmas decorations D1 I can use my own ideas to make something. D2 I can describe how something works. D5 I can make my model stronger. D6 I can explain to someone else how I want to make my product. D7 I can choose appropriate</p>		<p>Design and make a sandwich (science link) – have a picnic D1 I can use my own ideas to make something. D3 I can cut food safely. D9 I can think of an idea and plan what to do next.</p>		

	D8 I can make a simple plan before making.	resources and tools. D8 I can make a simple plan before making.				
<u>Art</u>	Collage Artist Study- David Hockney or Alfred Wallis	Mixed media Printing	3D form Architect study- Christopher wren	Drawing	Artist study- Van Gogh Painting	Mixed media
<u>Computing</u>	To create text and pictures using digital programmes To save and retrieve work To change font sizes, colour To draw and use images appropriately	To create text and pictures using digital programmes To save and retrieve work To change font sizes, colour To draw and use images appropriately	Purple Mash – coding	Purple Mash – coding	Use search engines to find information and present	Use search engines to find information and present
<u>RE</u>	Unit 1.3 Who is an inspiring person and why? Jesus/ Guru Nanak	Unit 1.6 How and why do we celebrate special times. Winter festivals	Unit 1.3 Who is an inspiring person and why? Jesus, Prophet Mohammed, Moses	Unit 1.4 What do stories of Jesus tell Christians about how to live? Easter	Unit 1.7 How do we show we care for others?	Unit 1.5 In what ways is a church important to believers? Visit St Peters
<u>British Values</u>	The right to choose friends. Have an opinion. I know what I like and dislike.	Enterprise day	Visit from emergency /personal services. (Y2)		Keeping safe online.	

<u>PSHCE</u> <u>RSE</u>	Being me Explore perceptions about stereotypes	Growing up Female gives birth . Discuss how a baby is cared for in the womb.	Being Safe	Drug education	Money matters	Changes
<u>Music</u>	Rhythm and pulse I can use instruments to perform. I can clap short rhythmic patterns. I can perform simple patterns and accompaniments keeping a steady pulse. I can play simple rhythmic patterns on an instrument.	Christmas play I can use my voice to speak, sing and chant. I can follow instructions about when to play and sing. I can sing and follow a melody.			Animals journey – composing I can use my voice to speak, sing and chant. I can use instruments to perform. I can clap short rhythmic patterns. I can make a sequence of sounds. I can choose sounds to represent different things. I can follow instructions about when to play and sing. I can perform simple patterns and accompaniments keeping a steady pulse. I can play simple rhythmic patterns on an instrument. I can order sounds to create a beginning, middle and an end. I can create music in response to different starting points. I can use symbols to represent sounds. I can make connections between notations and musical sounds.	
<u>PE</u>	Ball skills Athletics	Endball Gymnastic	Tennis Dance	Dodgeball Gymnastic	Football Circuit training	Athletics Team games