



Literacy

Rainbow grammar- structuring sentences, determiners, conjunctions, prepositions, verb and noun phrases, fronted adverbials, relative clauses.
 Descriptive writing
 The London Eye Mystery- Siobhan Dowd
 Letter writing
 Non-fiction- information texts

Science

Material World
 (Spencer Silver and Ruth Benerito)
 Compare and group materials based on properties (magnets)
 Dissolving
 Separating materials
 Reversible and irreversible changes
 Materials for different purposes

Year 5/6

Autumn term 1 2020

British values

Rights and responsibilities
 School council elections
 Government
 Values and punishments

Numeracy



Place value
 Read, write and compare numbers to 1 000 000
 Number Patterns
 Rounding numbers

Addition and Subtraction
 Formals methods for numbers within 1 000 000
 Age expected number skills - 4 operations / problem solving

ICT

Creating/discussing AUP's & e-safety
 Researching the Internet for presenting the information in own words (*plagiarism*), using the spellchecker,
 Checking validity of information on the Internet (facts checked on 3 websites) - Y6 to link to & reference www's, Y5 to link to websites.
 Hyperlink using text, images, buttons



Through the door



The study of history can take you places. Where will your door lead you?

R.E

What can we learn from a Muslim way of life?
 Pilgrimage to the Hajj

Art and Design

Printing / textiles
 Create accurate print design following criteria
 Overprint to create different patterns

Music



Music express - 'Who knows?'
 Creative / improvisation - A journey down the Thames

Geography



Why is London situated close to a river (Thames)
 Explain the course of the River Thames.
 Explain how London fits into its wider geographical location with reference to human and economical features.
 Answer questions using a map (London activity)
 Describe how are some places similar and dissimilar in relation to their human and physical features (Belper - London)
 Use maps, aerial photographs, plans and e-resources to describe what London might be like

History

Changes / things which have stayed the same in historical periods
 Explain how parliament effects decision making in England
 Explain how London has changed over time
 Summarise the main events from a period off history
 Summarise how Britain has had a major influence on the world with London as its capital city.
 Describe a key event in Britain's past using a range of evidence from different sources (Magna Carta)

P.S.H.E / R.S.E

Being Me
 Y5 - friendships and relationships
 Y6 - media / peer pressure. Healthy / unhealthy relationships

P.E

Athletics
 Rounders
 (no indoor PE due to Covid-19)

French

Dictionary skills - how to use a bilingual dictionary