

# Reception Parents' Meeting- Autumn Term 2020

## Our aims

This term our main aim is to settle the children in to our school routine so that they feel safe and happy in our community. This term we are focusing on building relationships with both peers and adults around our school. We are working hard on listening to others and taking turns when speaking. In Reception we learn through play and short teacher led activities.

## Day to Day Labelled items

Please ensure all your child's property is labelled clearly. (including shoes) Appropriate clothing for winter- We will be going out in most weathers so make sure you child has got a warm and waterproof coat and appropriate footwear. Drinks- Please send in a labelled bottle of water for your child. These will be returned each day to be washed and refilled. Please keep practising:

- Putting coats on and off independently
- Toileting with the door closed and flushing
- Recognising their own name
- Good listening at home
- Using walking feet indoors
- Good manners
- Cutting and eating food



## Maths

We also have structured learning through lessons, and teacher led activities within our curriculum. Areas of learning this term:

- Numbers to 5
- Addition and Subtraction to 5
- Sorting into groups
- Comparing quantities
- One more and one less
- Time (my day)

We encourage you to:

- Take advantage of opportunities for maths at home and outside.
- Use vocabulary -more than, less than, altogether.
- Use vocabulary- morning, lunchtime, afternoon, evening, night

## Questions and Queries

We understand this is not only a big thing for your child but for you as well therefore no matter how big or small your questions and concerns may be do ensure you contact us. Due to the current climate it is best to either catch us at the end of the day or you can use our email address to communicate. Please do not hesitate, no matter how big or small it is always important and we will help in any way we can.

## The EYFS curriculum

The EYFS curriculum is designed to provide learning in 7 key areas including:

- Personal, Social, Emotional development.
- Physical development
- Communication and Language
- Literacy
- Numeracy
- Understanding the world
- Expressive arts and design.

Each of these areas are designed for a "free flow" nature in which children can move around the classroom and independently choose their learning opportunities. This is designed to allow them to play and explore, playing with what they know and being willing to 'have a go.' We provide active learning – motivating each child to be involved and focused. We want them to enjoy and achieve what they set out to do as well as using their own ideas to make links and choose the way they do things.

## Writing

We are focusing upon correct pencil grip this term, to ensure children can hold their pencil correctly and comfortably. Every opportunity for writing is valued. At school we will provide mark making and fine motor skill activities as well as teaching the correct pre-cursive formation of each letter of the alphabet. It would be beneficial at home to also provide opportunities for your children to mark make and practice their letter formations they have learned.



<p><b>Reading</b></p> <p>Try to share books every day and make sure that they are looking at the book covers before starting the book</p> <ul style="list-style-type: none"> <li>• Having a think about what it could be about!</li> <li>• Encourage your child to begin to look for letters and words they may know.</li> <li>• Talk about the illustrations, finding details and added depth to the story or information.</li> <li>• Fiction and non-fiction comprehension <ul style="list-style-type: none"> <li>• We start with comprehension by using pictures. Can you tell a story from a picture?</li> <li>• What might the story be about?</li> <li>• How could they safely get the apple down?</li> <li>• How do mum and dad feel?</li> <li>• Why is dad laughing?</li> <li>• Why is mum angry?</li> </ul> </li> </ul>	<p><b>Homework</b></p> <p>In Reception little and often works best. This term the children will be bringing home words to practise and sounds in their homework book. It is better to practise them for about 5 minutes each day. Initially children will receive books without words for them to make up their own storylines using the picture. When they become familiar with a few sounds and words they will begin to bring word books home. Please don't feel your child needs to rush through these books. Allow them to enjoy the books at their own pace with lots of questioning to show they understand the stories. Please record in your record diary when you share a book with your child or practise letters and words. PLEASE KEEP ENJOYING BOOKS AND LOOKING AT NUMBERS IN THE ENVIRONMENT</p>
<p><b>Useful Websites</b></p> <p><a href="https://www.youtube.com/watch?v=2NQ6uS8blwY&amp;safe=active">https://www.youtube.com/watch?v=2NQ6uS8blwY&amp;safe=active</a> pre cursive letter formation</p> <p><a href="https://www.youtube.com/watch?v=sC57vJncODc&amp;safe=active">https://www.youtube.com/watch?v=sC57vJncODc&amp;safe=active</a> number crew</p> <p>Floppys Phonics</p>	<p><b>Diary Dates</b></p> <p>Friday 11<sup>th</sup> September- Infant fitness testing.</p> <p>Friday 25<sup>th</sup> September- School council elections.</p> <p>Friday 9<sup>th</sup> October- School photographs.</p> <p>Monday 19<sup>th</sup>- 20<sup>th</sup> - Parent consultations <b>to be confirmed</b></p> <p>Friday 4<sup>th</sup> December- PSA winter fair <b>to be confirmed</b></p> <p>Wednesday 9<sup>th</sup> – 10<sup>th</sup> December Performances (am/pm) <b>to be confirmed</b></p> <p>Monday 14<sup>th</sup> December- Reception party day</p> <p>8th December- Carol Service (St Peter's Church) <b>to be confirmed</b></p>