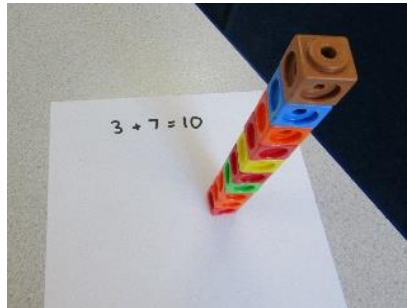
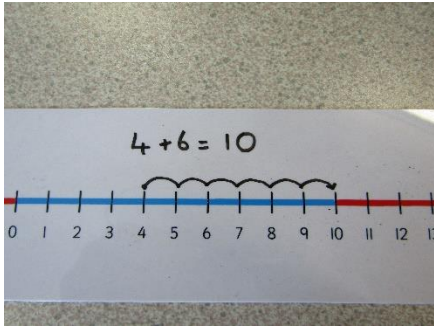


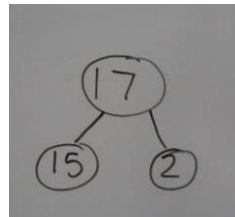
Year 1 Addition

Pupils should be taught to:

- add one-digit and two-digit numbers to 20, including zero



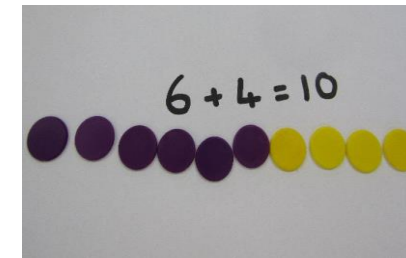
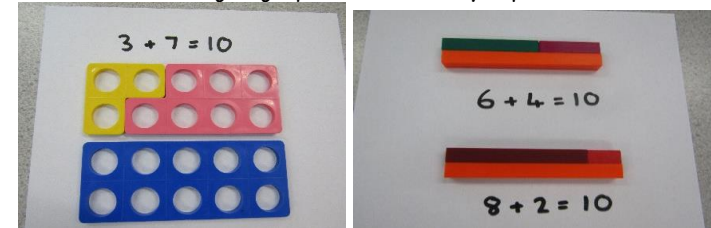
- represent and use number bonds and related subtraction facts within 20



- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

$$\begin{array}{l} 15 + 2 = 17 \\ 2 + 15 = 17 \\ 17 - 2 = 15 \\ 17 - 15 = 2 \end{array}$$

- we use a variety of practical equipment



This helps us to...

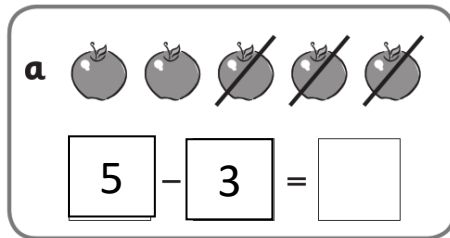
- solve one-step problems that involve addition using concrete objects and pictorial representations, and missing number problems

$$14 + \square = 20$$

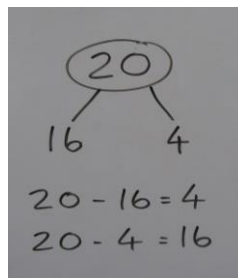
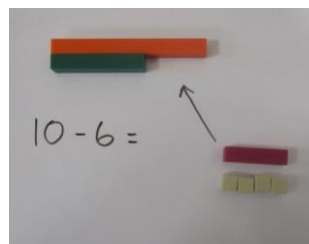
Year 1 Subtraction

Pupils should be taught to:

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

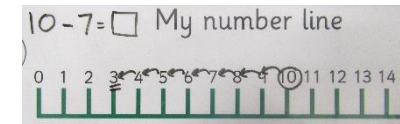


- represent and use number bonds and related subtraction facts within 20



$15 + 2 = 17$
 $2 + 15 = 17$
 $17 - 2 = 15$
 $17 - 15 = 2$

- subtract one-digit and two-digit numbers to 20, including zero



- solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = [] - 9$.

Nadia borrowed 5

She read 2 and gave

them back. How many does she still have?



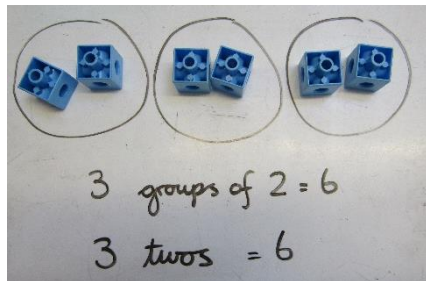
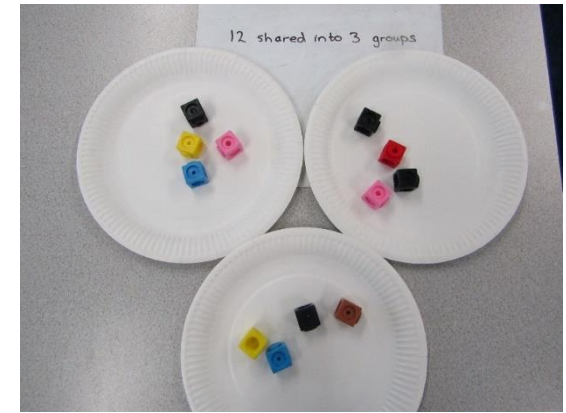
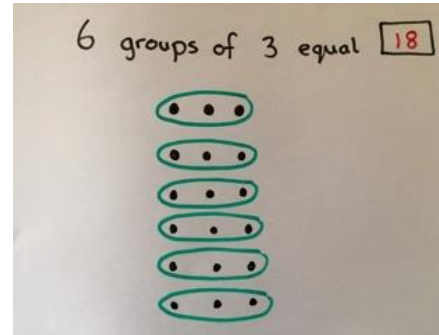
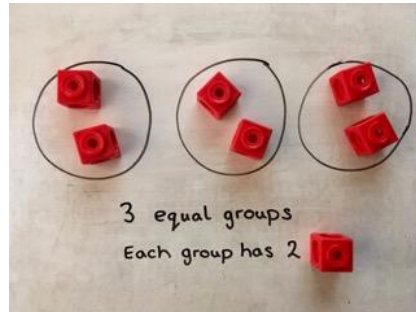
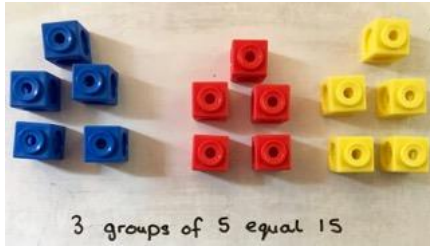
Year 1

Multiplication and Division



Pupils should be taught to:

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



We use practical equipment to physically show groups and share.

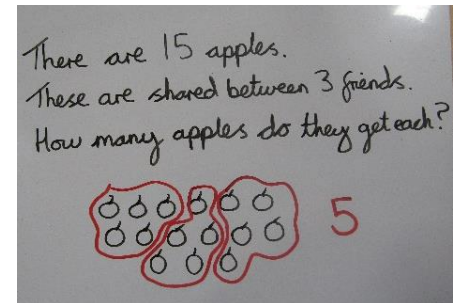
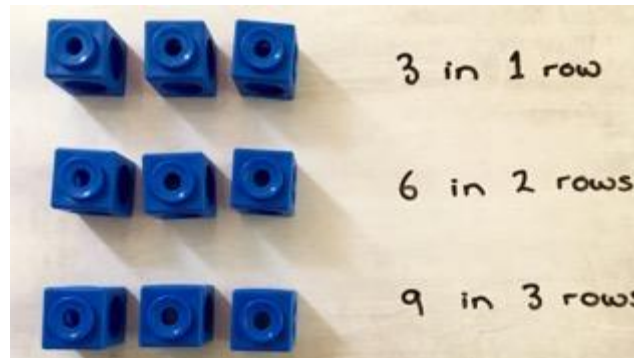
Lots of

Groups of

Vocabulary

Share

Group



This helps us to solve problems.