

Year 1/2  
Spring 1 2018-2019

English

- Read and write diary entries and blogs.
- Information texts - researching famous people and events.
- Riddles - describing famous people.
- Drama - role play the events and hot seat characters.
- Use the senses to write poems and descriptions.

Maths

- Addition and Subtraction within 20
- Shapes and Patterns
- Lengths and Height
- Timeline- years
- Ordering time events
- 3d shapes

Computing

E-safety  
Use software such as Purple Mash to develop coding skills  
To use software to combine images and text.

PE

- Dodgeball
- Tag Rugby skills
- Dance
- Aerobic Cardio activities

Art/DT

- Painting silhouette pictures using 'hot' colours and black paper
- Sketching of famous people or scene
- Explore colour-mixing e.g. 'hot'; colours
- Adding textures
- Make black and white houses
- Design and make a present for the Queen
- Design and make a moon buggy

Science

Going up in Flames - Light

- Name and observe sources of light
- Uses of fire
- Fire safety
- What were the houses like in 1666
- Electricity
- Speed and Motion - Rockets
- Describe how things move.
- Relationship between force, speed and distance
- Make Rocket launchers

*The  
Famous  
Five*



Music

- Identifying instruments.
- Long and short sounds.
- Composition.

Topic

- The Great Fire of London
- The first moon landing
- Mary Seacole
- Florence Nightingale
- The coronation of the Queen
- Neil Armstrong- moon speech
- Samuel Pepys- the life and times

History

- To use words and phrases related to the passing of time
- To sequence events
- To discuss what we would like to know about historical events and people.
- To ask questions why, when, how, where
- To search for information and facts using internet, books, videos
- Identify differences between the past and the present.

RE/ PSHE

- Special People
- Fire can be useful and dangerous.
- What can we learn from creation stories.
- Exploring emotions.

Geography

- To look at maps to see where events took place and where famous people lived
- To look at maps of London and where fire took place
- Create a map of our 'escape route' from school - where do we go if there was a fire?