

**Learning in italics is taught alongside the theme*

Year Reception
Term 3 2018-2019

British Values

Individual Liberty - exploring and being inquisitive to find out for yourself.
Becoming explorers as part of role play.

Communication and Language

Able to follow a story and begin to respond with own ideas.
Continue to focus attention.
Continues to imagine and recreate roles and experiences.
Uses talk to organise, sequence and clarify thinking.

Literacy

Read, discuss and sequence a story.
To be able to write their name independently.
To continue to write labels and lists.
To begin to write short sentences.
To be able to blend and segment a range of familiar and common simple words.

Mathematics

Count reliably up to 20.
Know one more and one less up to and beyond 10.
Begin to make addition number sentences to 5 then 10.
Able to describe position.
Can recognise and recreate patterns.
Orders items by length or height.
Orders items by weight or capacity.

Physical Development

Gymnastics - exploring different ways of moving. Balancing and stretching.
Outdoor - skills using hoops and quoits.
Continue to develop gross and fine motor skills.
Develop independent cutting skills.
To assess for risk and know when extra care

Where can you explore?

Understanding the World

To know about different environments that could be explored.
To know which animals live in different environments.
To be familiar with the different types of weather that might occur in different environments.
To be familiar with what an explorer might do.
To know what equipment an explorer might need.
Using ICT to develop keyboard skills.

Personal, Social and Emotional Development

Begins to take account of what others say.
Begins to understand that own actions can affect others.
Adapt behaviour to different social situations.

Expressive Arts and Design

Drawing - sketching from direct observation.
Collage/ Texture - experimenting with water and paint- blow, spray and bubble paintings and adding texture to paint.
Uses tools for a purpose-Chinese dragon.
To create a beat and change tempo.