



Literacy

Newspaper reports
 Myths, Fables and legends
 Stories from other cultures (Mayans)
 Historical reports
 Narrative
 Rainbow Grammar / SPaG

Science Light and Electricity

Light
 How light travels
 How we see objects
 Shadows
 Explain how some simple optical instruments work (eg periscope)
Electricity
 Explain how the number and voltage of cells in a circuit links to the brightness of a bulb or the volume of a buzzer.
 Draw circuit diagrams with the correct symbols
 Circuit components

Year 5/6
 Autumn term 2 2018

British values

What makes a leader worth following?

Numeracy



Fractions, decimals, percentage
 Reasoning and problem solving

Multiplication and division
 Multiplying and dividing by 10, 100, 1000
 Multiples
 Factors, prime numbers
 Square and cube numbers

R.E

What do different people believe about God?
 (Christianity, Hinduism and Islam)

ICT

Busy fingers
 Networks
 Data loggers
 Presenting information and results through ICT



Cities of Stone



Why have the Mayan cities disappeared but the city of London thrived?

Art and Design

Andy Warhol
 Create accurate print design following
 Overprint to create different patterns
 Digital art
 Manipulating images
 Use a range of E-resources to create art

Music



BBC ten pieces - Benjamin Britten
 Charanga - Benjamin Britten a new year carol



Geography

Know the difference between continents, countries and cities and locate the area where the Maya lived.
 Plan a journey to another place in the world, taking account of distance and time (Mexico)
 Use an atlas to investigate where the Mayans lived.
 Explain how the location of early Mayan civilisation fits into its wider geographical location with reference to human and economical features.

History

Time line - key events / people (Mayan)
 Talk about early civilisations and interpret historical evidence including the Mayans
 Explain how Mayan civilisation has changed over time
 Test hypothesis to see how life might be different - how might Mexico be different if the Mayans had been able to sustain their culture?
 I can summarise what Britain has learnt from the Mayans
 I can summarise the main events from a period off history explaining the order of events and what happened (Mayan civilisation)
 Describe the features of historical events and the way of life from a period studied (Mayans) presenting to an audience
 Recognise the social, cultural and religious diversity in societies (Mayan Civilization).

P. E

Indoor - Dance
 Outdoors - Hockey

French

Dictionary skills - how to use a bilingual dictionary
 Christmas in France

P.S.H.E / R.S.E

Media / peer pressure.
 Healthy / unhealthy relationships
 Seal - getting on and falling out