

**Learning in italics is taught alongside the theme*

Year Reception
Term 2 2018-2019

Communication and Language

Recreating roles and experiences - the Christmas production and other religious stories.

Continue to use more complex sentences to link ideas and explain what is happening.

Able to follow two-part instructions.

Continue to build and extend vocabulary.

Increased attention span whilst taking part in activities.

Physical Development

Gymnastics - Using Apparatus.

Outdoor - skills using balls.

Continue to develop gross and fine motor skills.

Develop independent cutting skills.

To dress independently and manage own personal hygiene.

Personal, Social and Emotional Development

Keep play going by responding to what others are saying or doing.

To take turns and share fairly.

Aware of own feelings and begin to accept the needs of others.

Communicates freely about home and community.

Literacy

Begin to read and write labels and lists.

Continue to recognise and write the first 26 initial sounds.

Listen and enjoy a range of traditional tales and respond appropriately.

Begin to sequence stories and pictures.

Poems and Rhymes

Reading cvc words and simple sentences

Light Up The World

Mathematics

Number games to recognise, count and order accurately from 1 - 10.

One more and one less than number to 20

To sort a range of objects by different criteria and recognise patterns.

Understands the language of 'more' and 'fewer'.

Understand positional language and ordinal number.

Understanding the World

Understand and talk about what Christians do to celebrate Christmas.

Understand and talk about what Hindus do to celebrate Diwali.

Understand and talk about what Jewish people do to celebrate Hanukkah.

Comments and ask questions about their familiar world.

Using ICT to develop literacy and numeracy skills.

Know what materials help to keep us warm.

Expressive Arts and Design

Sculpture - using clay to create a Diva pot.

Printing - decorations and wrapping paper.

Continue to sing familiar songs and move rhythmically-imitating movement to music.

Role play as a character for the Christmas production.