

**Learning in italics is taught alongside the theme*

Year Reception
Term 1 2018-2019

British Values

Democracy - We treat everybody equally and understand right from wrong.

Communication and Language

To listen to and talk about the 'Elmer' story books.
To listen to others when one-to-one and in small groups.
Begins to understand who, what, where, how and why questions.
Begin to use more complex sentences to link ideas and explain what is happening.

A World Full of Colours?

Physical Development

Gymnastics - use of space.
Outdoor - skills using beanbags.
Develop gross and fine motor skills - construction, sewing, hammers and nails, paint brushes, chunky chalk etc. Begin to hold and use scissors with support.

Personal, Social and Emotional Development

What different colours mean and how they make us feel.
Discussing the colours that are special to us and why.
Shows understanding of boundaries and routines and school rules.
Selects and uses activities/resources with help. Builds relationships and plays in a group.

Expressive Arts and Design

Using the primary colours and mixing them to make secondary colours.
Drawing - using colours to create a simple picture.
Using malleable materials
Sings familiar songs and begins to move rhythmically-imitating movement to music.

Literacy

Joins in with repeated refrains and anticipate key events and phrases.
Become familiar with the ORT characters.
Learning to recognise the first 10 words.
Give meanings to marks they make and see.
Begin to recognise and write some initial sounds.
Starts to know which words rhyme.

Mathematics

Sorting objects and autumn leaves by colour.
2D Shape games to recognise colours and shape properties.
Threading objects to make different coloured patterns.
Starts to understand quantity.
Number games to recognise and count accurately from 1 - 10.
Takes part in construction activities.

Understanding the World

Colours of everyday objects.
Recognising the colours around us.
Looking at changes in the seasons.
Can talk about special times and events.
Begin to talk about what they have observed.
Using ICT programmes to explore colour and 2D shapes.
Begin to operate simple equipment.