

*\*Learning in italics is taught alongside the theme*

**Year Reception**  
**Term 6 2017-2018**

**British Values**

*Rule of Law - Through sports and school rules look at how rules are important to make everything fair for everyone.*

**Communication and Language**

*Explain events by connecting ideas.  
Give attention to what others say.  
Able to answer 'how' and 'why' questions.  
Can mostly use past, present and future forms accurately when talking about events that have happened or are to happen in the future.  
Listen attentively in a range of situations.*

**Physical Development**

*Outdoor - team games and athletics  
Understands the importance of staying healthy and what happens to our body when we exercise.  
How do you stay fit and healthy so you can compete in their sport?*

**Personal, Social and Emotional Development**

*Take account of one another's ideas.  
Sensitive to the needs and feelings of others.  
Talk about their own and others feelings and behaviours.  
Talks about the things they are good at and those that they do not find easy.*

**Let's go back in time!**

**Expressive Arts and Design**

*Designing and dressing themselves in a picture for what they would wear historically. Giant art using natural materials to create a dinosaur. Making the props needed to go on a dinosaur hunt.  
To design and construct a model selecting the tools and techniques needed.  
Talks about what they have made and explains their choices of techniques and materials.  
To become familiar with the timbre of a range of instruments.*

**Literacy**

*Read and become familiar with the features of non-fiction books.  
Develop use of capital letters and full stops to create a dinosaur fact book  
Able to form letters correctly.  
Use phonic knowledge to read and write a range of words.  
Write words which they can read by themselves and others.  
Begin to write words of more than one syllable phonetically.*

**Mathematics**

*To recognise, order and count up to 20.  
To recognise numbers in written form.  
To be able to make simple addition and subtraction number sentences.  
To continue to count in 2's and then 5's and 10's.  
To use language relating to time, money and begin to measure it.  
To double and halve numbers to 20.*

**Understanding the World**

*To understand that being a child was different through history. To look at the way people dressed through history.  
To understand transport was different through history.  
To be familiar with different dinosaurs, their habitats and eating habits.  
Be familiar with a range of sports and know what competition is. Understand how sports people compete to win at their events. To understand that different sports are played around the world.  
To know the rules of some sports and why sports have rules. To use a range of technology appropriately for a task.*