

Literacy



Egyptian mythology - story reading and writing
 Gods of mythology - Seth / Isis / Osiris
 Non-chronological report - Why did the Egyptians build pyramids?
 Newspaper report - death of Tutankhamun
 Writing stories from another point of view
 Mystery stories - Tadeo Jones
 Hieroglyphs

Science

Earth and space

Movement of planets
 Night and day
 Copernicus

Earth, sun and space (sun worshippers)
 Understand earth's rotation can explain day and night



Year 5/6
 Summer Term 1
 2018

British values

The royal family
 Making informed choices
 Do all countries have individual liberty?



Numeracy



Long and short division, fractions of amount
 finding percentages, Mixed numbers, equivalent fractions, adding and subtracting fractions, fractions and decimal equivalents, multiplying and dividing fractions
 Ratio, proportion, scaling, algebra, sequences, BODMAS, length, mass, capacity conversions, measurement, lines and angles.
 Money and time, 2D and 3D shapes, angles and degrees, coordinates and translations, reflection and symmetry.

Awesome Egyptians



How and why do civilisations change?

ICT



Evaluating computer games which support maths
 Green Screens for Global assembly
 Create a Mashcam of Tutankhamun
 Presenting information in different ways in ICT

Music



Listening to Egyptian music
 Investigate Egyptian musical instruments
 Composing processional music

P.S.H.E / R.S.E

Healthy living
 Healthy friendships and relationships
 Positive mindset
 Health and exercise
 Prejudice



Geography

Where was the ancient civilisation of Egypt?
 Identify on a map the location of Egyptian burial sights - Great pyramids / Valley of the Kings / Luxor temple / Abu Simbel / The Sphinx / Temple of Karnak.

History

What is a civilisation?
 What civilisations existed round 3,000BC?
 What was British society like 3,000 years ago?
 Place a range of pyramids in chronological order and describe the development of pyramids.
 Understand the enormity of the task for the pyramid builders.
 Appreciate how many labourers would have been needed to build such large structures.
 Understand who the Pharaohs were.
 Compare the lives of some Pharaohs.
 Recognise that the Ancient Egyptians buried their dead to enable them to reach the afterlife.
 Understand that the burial methods changed over centuries.
 Understand the mummification process.
 Understand that during the New Kingdom the Ancient Egyptians no longer buried their pharaohs in pyramids, but instead in rock-cut tombs in The Valley of the Kings.

R.E

Religions of Egypt today - predominantly muslim / Coptic Christians
 Why is Guru Grath Sahib important for Sikhs?
 What do Sikhs say about the best way to behave? What do I say?

Art and Design

Architecture - Leoh Ming Pei

Design / Technology

To use their knowledge of Ancient Egyptian tombs to aid their construction of a model tomb.

P. E

Tennis
 Outdoor athletics
 Cricket
 Rounders



French

""En route pour l'école"" Covering: places in a town, where places are (next to, between, facing), comparing facilities in a small town and a city, giving and understanding directions.