

**Learning in italics is taught alongside the theme*

Year Reception
Term 5 2017-2018

British Values

Royal wedding - street party to link with tramway and history.

Making decisions as part of a team.

Communication and Language

Continues to imagine and recreate roles and experiences and include a storyline or narrative.

Follow a story without pictures or prompts.

Explain events by connecting ideas.

Give attention to what others say.

Able to answer 'how' and 'why' questions.

Speak using different tenses.

Physical Development

Dance - Moving in different ways and creating a routine.

Outdoor - skills using ropes, team games

Understands the importance of staying healthy and what happens to our body when we exercise.

Able to handle tools safely and with control.

Able to talk about how to stay safe. Leading up to sports day

Personal, Social and Emotional Development

Ask appropriate questions to visitors - office manager, firefighter, police, tram driver, hairdresser.

To be confident to try new activities and talk in a familiar group and talk about what they like.

Continue to take steps to resolve/negotiate conflicts/problems with others.

When I grow up, what do I want to be?

Literacy

To read and discuss a range of non-fiction books - People Who Help Us and a range of fiction e.g. Fireman Sam, Postman Pat.

To be able to write simple sentences for a purpose using capital letters, full stops and high frequency words.

To begin to read more complex words using phonic knowledge.

To read simple sentences independently.

Mathematics

To know the difference between more and fewer, taller and shorter, longer and shorter.

To continue to make addition and subtraction number sentences to 20.

To begin to count in 2's then 10's.

Continue to use language related to money.

Begin to solve doubling, halving and sharing.

Begin to identify own mathematical problems.

Understanding the World

To know what jobs people in school do.

To know what jobs other people I know do.

To know what other jobs people do in this country - baker, police, post man, vet etc

To know what jobs people do in other countries - banana picker.

To know what plants need to grow

To know where our fruit and vegetables come from.

Continue to use ICT support lit/maths skills; choosing what programs to use for a task.

To understand how they are the same/different to others.

Expressive Arts and Design

Painting - direct observation of personal portrait.

Using fabric in different ways - weaving, rope making etc

Begins to design and construct with a purpose including food (bread)

Understand that different media can be combined to create a new effect.

To know how to make high and low sounds.