

Year Reception
Term 4 2017-2018

**Learning in italics is taught alongside the theme*

British Values

Individual Liberty - children to explore outdoors and find out more about the natural environment through habitats for fairies and animals. Working as a team.

Communication and Language

Talk for writing to develop story telling and writing.
Continues to imagine and recreate roles and experiences and begin to introduce a storyline.
Continues to use talk to organise, sequence and clarify thinking.
Extends vocabulary by grouping and naming, exploring the meaning and sounds of new words. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or

Physical Development

Dance - moving and responding to music.
Outdoor - skills using bats and balls.
Understands the importance of staying healthy and what happens to our body when we exercise.
Begins to handle tools safely and with control.

Personal, Social and Emotional Development

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
Able to ask for help when needed.
They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

Do I have magical powers?

Expressive Arts and Design

Design and make - creations based around the stimulus of Magic and Mystery and growth!
Develop choices and adapting.
Textiles- weaving and joining wool.
To know how to make loud and quiet sounds by adapting music and dance
Using simple tools and techniques appropriately. Joining, paintbrushes, folding,

Literacy

Read, discuss and sequence 'We're going on a bear hunt'.
To continue to write labels and lists.
To continue to write instructions.
To be able to blend and segment a range of familiar and common simple words.
Begin to read a range of simple sentences.
To begin to write captions and simple sentences. Rainbow Grammar to support.

Mathematics

To be able to recognise a range of 2D and 3D shapes.
To begin to know the properties of 2D and 3D shapes.
To continue to make addition number sentences to 5 then 10.
To begin to make subtraction sentences to 5 then 10.
Begin to use language related to money.

Understanding the World

Be familiar with the different animals and how they grow, what changes and how do they look different?
To understand that they will grow and look at how they started as a baby and will grow into and adult.
To explore the natural environment around them and understand what lives there
To understand what Christians do to celebrate Easter.
Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.