



17-18 Belper Cluster Collaboration (BCC) Agreement

Purpose

BCC is a group of schools working in a formal collaborative partnership, since September 2017, to serve the Belper area. We remain community schools linked to the Local Authority, but with strength in numbers to help provide services to our community. We retain our existing Governing Bodies, independence and unique identities within the collaboration.

Membership

For 2017-2018 the membership consists of the following. BCC, however, works in open collaboration with other schools.

Ambergate
Belper School and Sixth Form Centre
Herbert Strutt
Long Row
Milford
Pottery
St John's CofE

Vision

To work together to provide an excellent education for the children of Belper and the surrounding villages who make up the Belper Cluster. We aim to achieve this through strengthening leadership and providing high quality educational opportunities and experiences which enable children to achieve their potential.

Conduct

BCC operates with the following key values:

Trust, honesty, integrity, confidentiality, objectivity, openness

Commitment of the Member Headteachers

- To attend two strategic away day meetings of BCC Executive Group per annum, in June and December
- To attend three Family of Schools meetings at Belper School to focus on operational issues across all schools
- To attend three Primary Cluster meetings at Long Row to focus on Primary related issues, with Belper School invited as relevant
- To agreed calendar dates and events, set in partnership
- To undertake three Strategic Review Group visits in named schools each year
- To encourage Governor collaboration across schools
- To work together on key policies, such as attendance
- To provide CPD opportunities for all staff across BCC
- To provide opportunities for Senior and Middle Leaders from across BCC to support each other in addressing school improvement priorities
- To ensure accurate and consistent assessment through opportunities for rigorous moderation across BCC
- To review the BCC Agreement and membership annually

BCC Strategic Plan

1. To ensure continuous improvement in learning with the aim of raising standards for all pupils by providing:
 - equal opportunities and celebrating diversity
 - effective transition arrangements
 - joint learning opportunities through projects and events
 - targeted support for designated students
 - enrichment opportunities
 - opportunities for pupil leadership
 - opportunities to raise aspirations

2. To provide school to school support for staff, to ensure high quality teaching and learning by:
 - implementing a Strategic Review process
 - enabling teachers to regularly meet in phase groups
 - enabling key leaders to network effectively
 - utilising expertise across schools to enable improvement
 - ensuring high quality safeguarding policy and practice
 - using INSET days to provide high quality CPD
 - ensuring best practice across schools with the use of shared services and external agencies
 - exploring opportunities to achieve financial best practice

BCC Core Focus for 2017-2019

The agreed shared foci for the current cycle are:

- To implement a formal collaborative agreement
- To enable all groups of learners to achieve their potential in writing