

**Learning in italics is taught alongside the theme as a separate subject*

Year 1/ 2
Autumn Term 1
2017

Literacy

Non fiction

Making lists. Writing captions.
Describing the weather. Writing weather reports. Instructions- How to make a kite/ umbrella/ rain stick

Fiction

Stories with familiar settings. Stories with a weather or material theme.
Poetry about the seasons/ weather

Science

What do we mean by materials? Where do materials come from? Identify, group and describe materials based on their properties.
Can we change the shape of materials?
Investigate properties of materials e.g. which materials are waterproof and why-what keeps us dry when it rains?

Investigate how long it takes for a sock to dry.

Seasonal Change

What are the 4 seasons? How does the season affect what we can do? What changes can we observe across the 4 seasons?

R.E

Believing

Who is Jesus and why is he important?

Who is Guru Nanak and why is he important?

Numeracy

Measuring and ordering lengths; longer/ shorter.

Measuring and ordering weight; heavier/ lighter

Measuring and comparing temperature.

Time- calendars, months seasons.

Timing minutes and seconds.

Computing

Computer safety. Logging on and the importance of passwords. Creating seasonal pictures using computer skills.

Espresso Coding- beginnings of programming-making things.

Wonderful Weather



Design and Technology

Design and make something for the merman Extraordinaire to wear.

Music

Learn weather songs.

Group instruments by materials.

Explore tempo and play instruments to the beat of 'I can see a rainbow'.

History

History not in focus this half term.

Geography

(Link to science work on the 4 seasons)

The weather and weather patterns

What is the weather like in other countries of the world?

Why are cold places cold and hot places hot? - equator/ north and south pole.

Art and Design

Rainbow collage

Design and make a kite.

Draw and paint pictures of the different seasons.

P.S.H.E

I like being me, what I'm good at. Likes and dislikes. Everyone is equal. Similarities and differences. How does our behaviour affect others? Why do we need rules? What does it mean to belong?

R.S.E

BV

P.E

Gymnastics Floor work.

Outdoor Focus on ball skills.