

All about us



3,200 pupils



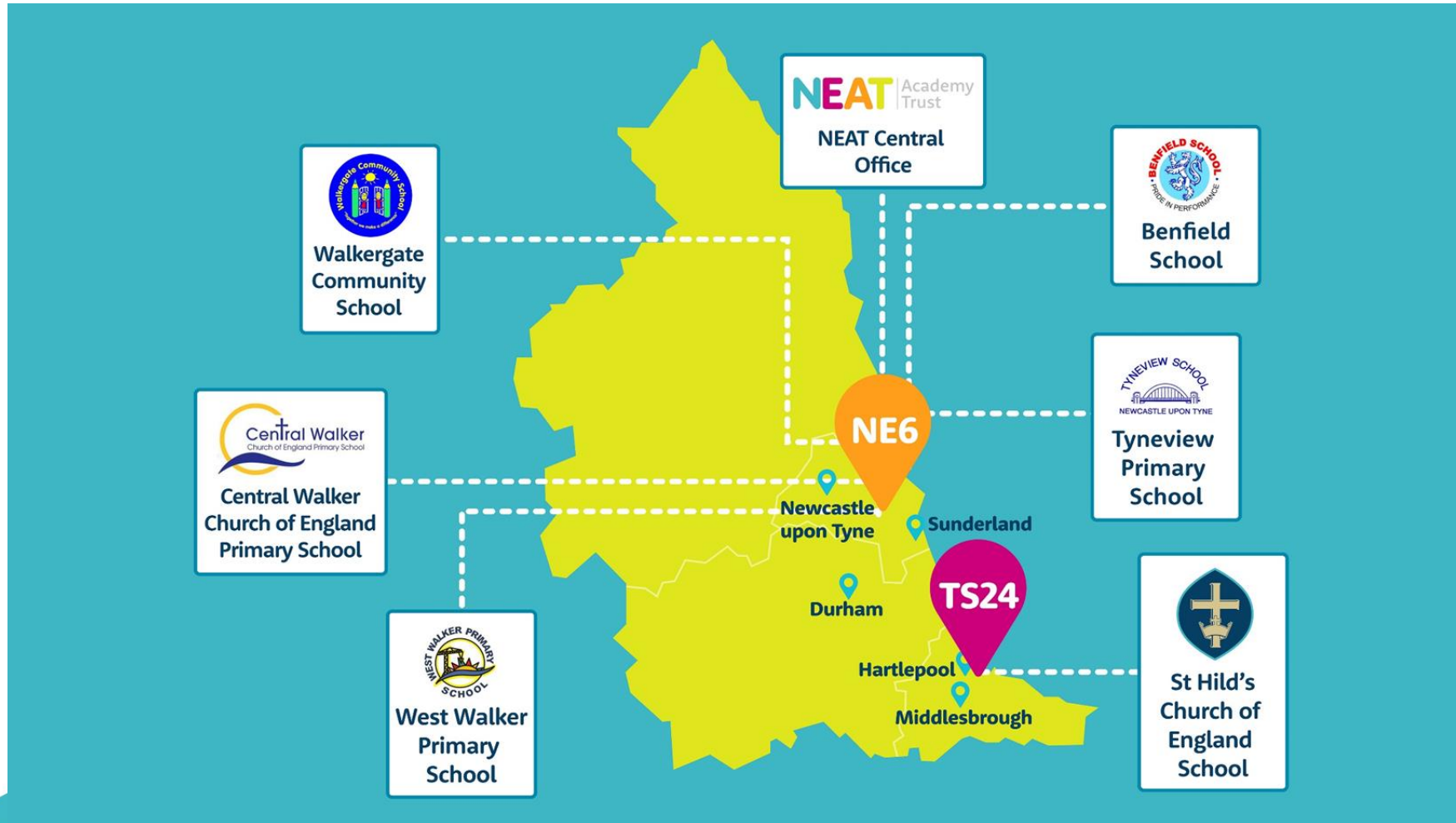
£23 million budget



485 employees



6 schools



Byker and Walker are the top 2 wards in Newcastle for % of children in low income families

Byker and Walker wards are both in the top 100 most deprived wards nationally

The pupil profile of all NEAT schools is in the most deprived 20% of school nationally

Byker, Walker and Walkergate are 1st, 3rd and 6th for unemployment in Newcastle

Unemployment claimant rate in De Bruce ward (Nov 2018) is 3.7 times higher than the national rate, and 4.5 times higher than the national rate for 18-24 year olds

De Bruce and surrounding wards are 1st, 2nd and 4th out of 11 wards in Hartlepool for index of multiple deprivation.



Common purpose

We exist to nurture, educate, achieve, transform together.

Vision 2026

We are one trust working with partners to grow potential.

Nurture | Educate | Achieve | Transform



Our values

Learning from the pandemic...

- Vulnerability comes in many forms.
- Lots of us work in silos.
- People want to make a difference.
- Love and care are the most important things.
- Relationships are key
- Get out there and find out!

2020-21 NEAT Graduated Response to Wellbeing					
Team	Level 0 Universal Services School team	Level 1 School Team School team/support during lockdown procedure	Level 2 School Team Specialist Staff- Central Team advice	Level 3 Intensive Support/ Early Help Central Team Roles Attendance Officer School Counsellor Vulnerable Learner Lead	Level 4 All Social Care Referrals External Referrals Specialist and high-level interventions often involving statutory process.
Intervention	School based as required	School based as required School Mentoring SENCo Year Leader Welfare Support	Target group, EHP/ TAF Lead professional-in school Ongoing monitoring Half termly review, smart targets Families for intervention to be discussed at overcoming barriers meeting.	Referral (N7/EHA/ Chair) Target case work School Panel, EHP / TAF Half termly review, smart targets Statutory & target case work. Citywide Family Support Early Help Advisors Family Support Volunteers Parenting Programmes & Reviews Referral for counselling Priority Pupil monitoring/tracker	Casework referrals Liaison with professionals On-going monitoring Reviews Multi Systemic Team
SEND	No additional needs/ initial concerns	SEN Sup Learning Passport/Pupil Profile Plan Do Review cycle Termly reviews Language and communication difficulties Slow to meet development milestones	SEN Sup Learning Passport/Pupil Profile Plan Do Review cycle Termly reviews Involvement from outside agencies: EPS, CYPS, SALT, OT, SENTASS etc.	SEN Sup/ EHCP/statement Learning Passport/Pupil Profile Plan Do Review cycle Termly reviews Ongoing involvement from outside agencies: EPS, CYPS, SALT, OT, SENTASS Bespoke curriculum Annual reviews Single Point of Access (SPA) 0303 123 1147 ntawnt.NGSPA@nhs.net In year admits – no information (Vulnerable learner)	SEN Sup/ EHCP Learning Passport/Pupil Profile Plan Do Review cycle Termly reviews Ongoing involvement from outside agencies: EPS, CYPS, SALT, OT, SENTASS Bespoke curriculum Annual reviews Consider change of provision/request higher level of funding Review of provision with LA
Attendance	Expected Attendance 96% +	Below 95% Occasional non-attendance	90% to 94% Emerging pattern of non-attendance Families for intervention to be discussed at overcoming barriers meeting.	Below 90% Established pattern of non-attendance Critical/significant absence PA	PA Missing NEET Below 80%
Learning EAL	Expected or exceeding learning progress	Low level concerns Lack of progress (1 term) Lack of engagement (homework) Language Barrier?	Sustained lack of progress Disengagement with learning	Regression of progress No engagement Learning significantly impacted upon	Complete disengagement with learning
Behaviour for Learning	Appropriate BFL	Low level concerns Lack of engagement Managed Move In year admit	Emerging patterns of concern Initial FT Exclusions	At Risk of exclusion (PEX) Repeated Exclusions (FT) (repeated)	Exclusions (Perm)

Practical next steps

- Navigating and simplifying the system
- Empower the community
- Long term strategy
- Build on what has worked
- Use the research