



— UHC International Workshop —  
Antwerp, October 15th-17th 2018

## LEARNING FOR UHC

### Defining Accountability in achieving UHC

#### WHEN ?

Whole of post lunch of day 1 **13:30 - 15:00**

#### HOW ?

A very short plenary followed by a parallel session with some group work (20 participants). The session will mainly be in English.

#### OBJECTIVES

- (1) Unpack current existing accountability frameworks; (presentations).
- (2) In group work, develop definition of resilient, sustainable and inclusive, and accountable UHC.
- (3) In group work, develop critiques of the two frameworks.
- (4) In couples, to understand how this session can have a call to action for the participants in their own work (what is their take home/how will their work change because of this session?).

#### OUTPUTS

A joint definition of RSIA UHC; feedback to improve the two Accountability Frameworks; own action plan for change makers to take home.

#### PARALLEL SESSION

##### Presentations:

- A 5-minute presentation by **Joël Arthur Kiendrébéogo** of the draft Accountability Framework.
- A 5-minute presentation by **Phillipa Tucker** of the Accountability International Accountability.

##### Followed by group work:

- Definition RSIA UHC (10 minutes)
- Critiques (30 Minutes)
- Personal impact/Call to Act (20 Minutes)

| Phillipa  | Joël  | Phillipa and Joël  |
|---|---|--|
| Activity - Develop definition of resilient, sustainable and inclusive, and accountable UHC.   | Activity - Develop critiques of the two frameworks.   | Activity - To understand how this session can have a call to action for the participants in their own work (what is their take home/how will their work change because of this session ?). |
| Step 1 - As individuals, without talking to anyone, write down your definition of what RSIA UHC would be.   | Step 1 - In Groups of 3 identify the strengths of the models.   | Step 1 - Open discussion How has this session changed how you will work? How will this affect how you will work in your CoP work ?   |
| Step 2 - Now talking to the person next to you, combine your definitions and improve on it.   | Step 2 - In Groups of 3 identify the weaknesses of the models.  |  |
| Step 3 - Feedback your definition to the facilitator and lets discuss, asking why certain concepts are inclusive or exclusionary, and how we can improve. Ask the question about how context wold affect this ? | Step 3 - How can the two models reinforce each other, or improve on each other? What would a combined, and improved version look like ? |  |
| Step 4 - Goes into note taking  | Step 4 - Goes into note taking.   |  |

**General facilitation: Joël Arthur Kiendrébéogo and Phillipa Tucker**