LEARNING FOR UHC
The country level agenda

WHEN?
The whole morning of day 1  09:00 - 12:30

HOW?
In plenary (60+ participants)

OBJECTIVES
(1) To share a draft analytical framework.
(2) To share a common diagnosis on the need for more attention to learning for UHC.
(3) To reflect on how to build ‘learning for UHC’ capacities at country level.

POSSIBLE OUTPUT
A viewpoint to submit to the WHO Bulletin (to write and finalize after the conference)

SESSION 1
After an introduction to the whole conference (by Bruno), Houcine El Akhnif, Joël Arthur Kiendrébéogo & Bruno Meessen will present a framework on ‘learning for UHC’. This framework is based on their common research. It stresses the importance of three key blocks: a leadership supportive to learning, an organizational culture allowing learning and appropriate learning processes. The framework will help to structure discussions for the whole morning.

We will then invite two persons to reflect on this framework. Kefilath Bello will present the experience of the district team platform (a project implemented in Benin and Guinea). She will take the perspective of the knowledge manager entrepreneur. One of her messages will be the importance of political backup from authorities for successful knowledge management processes. Abdelali Belghiti Alaoui will then share his experience as a leader (his intervention will be in French – slides will be in English) and how learning can be embedded in the policy process.

We will then discuss with all the audience. Do we agree with the diagnosis put forward by the framework? Does it match our individual experience?

SESSION 2
The objective of this session is to move to the next step: if we agree that learning is for the UHC agenda, how can we develop adequate learning capacities at country level?

We will invite three organisations to share their experience. Jean Kagubare will present what the BMG Foundation does for consolidating this capacity. Akihito Watabe will present the agenda of UHC2030. Mohamed Cad will share the advanced experience of IDSi in building HTA capacities in India.

We will then brainstorm with all the audience on possible strategies to build UHC learning capacities. What are the priorities in your country? Are there gaps in the action by the international community? Should we accelerate some agendas? We believe that the guidance from the audience will also be valuable for ecosystem actors such as the WHO and the BMGF.

General facilitation: Houcine El Akhnif, Joël Arthur Kiendrébéogo and Bruno Meessen

Institute of Tropical Medicine • Sint Rochusstraat 43, Antwerp, Belgium