

Receptionist Programme Module 6: Additional Skills & Review Training Manual

Name of Employee:	
Date of Training:	
Trainers Name: Date Training Completed:	
Date Training Completed:	
	/

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Peak Flow Test

	Not Met	Partially Met	Fully Met
Explain to the patient how and why the procedure is			
being carried out.			
Make sure hands are clean.			
Attach a new disposable mouthpiece (Adult/Child to the			
end of the peak flow meter.			
Set the arrow to the zero mark.			
Position the patient. This should be the position in			
which the patient normally undertakes the procedure.			
However, standing is the most appropriate.			
Ask the patient to take a deep breath in, and hold their			
breath.			
Advise the patient to seal their lips around the			
mouthpiece and exhale as quickly and forcibly as			
possible.			
Note the measurement.			
Repeat the process twice (if tolerated by the patient)			
ensuring that the arrow is reset to the zero mark for			
each measurement.			
Dispose of the mouthpiece appropriately into clinical			
waste bag and ensure that the equipment is clean prior			
to next use.			
Make a note of the highest value reached and any			
problems encountered, poor technique etc (document			
onto Adastra).			
Report any concerns to clinician on duty.			

Comments

Action Required	Responsible Person	Timeframe	Completed Date

<u>Training / Clinical Lead Sign-off</u>
Please obtain signatures confirming that you are now able to work independently on this module.

ate:
taff member (Full name):
taff member signature:
raining / Clinical Lead (Full name):
raining / Clinical Lead Signature:

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Nebulisation

	Not Met	Partially Met	Fully Met
Explain the procedure to the patient /parent/carer			
The clinician available will inform HCSW if nebuliser is			
required, and if so, what drug and dose is required (ensure			
that this is recorded in Adastra records).			
Check the dose and expiry date /batch number of the drug to			
be used for nebulisation.			
Ensure the patient is comfortable and in an upright position.			
Plug in nebuliser, and place the machine near to the patient.			
Make sure the machine is clean following infection control			
policy/procedures and ensure the filter is in place.			
Attach appropriate equipment to the nebuliser.			
Connect the tubing between the mask and the nebulising			
machine.			
Attach the correct sized mask to the tubing and nebuliser			
chamber (adult/child).			
Unscrew the nebuliser chamber and pour in nebulising			
solution required.			
Ensure the top is securely attached.			
Assist the patient to apply the mask over their face covering			
nose/mouth or as near as possible if they can't tolerate the			
mask or the child may be distressed.			
Switch the nebulising machine on(do not leave room until you			
are sure machine is working properly			
Remind the patient to breathe through the mask and not to			
talk.			
Once the solution has dispersed switch off the nebuliser.			
Dispose of tubing, mask, chamber and plastic medication vial			
into a clinical waste bag.			
Inform clinician when the nebuliser treatment has finished and if			
any problems are encountered throughout the procedure.			

Comments

Action Required	Responsible Person	Timeframe	Completed Date

Training / Clinical Lead Sign-off

PΙε	ease obtain	signatures	confirming th	t vou are	e now able to	work inde	pendently	on this move	dule.

Date:	
Staff member (Full name):	
Staff member signature:	
Training / Clinical Lead (Full name): _	
Training / Clinical Lead Signature:	

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Visual Acuity

You must find out: Which eye Any injury Is there any infection How long have they had the problem with their eye Do they have any redness/soreness/itching to the affected eye Any pain to the eye			
infections or injury/foreign bodies. DO NOT CARRY OUT VISUAL ACUITY ON CHILDREN You must find out: Which eye Any injury Is there any infection How long have they had the problem with their eye			
You must find out: Which eye Any injury Is there any infection How long have they had the problem with their eye Do they have any redness/soreness/itching to the affected eye Any pain to the eye			
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Do they have any redness/soreness/itching to the affected eye Any pain to the eye			
Any pain to the eye			
Any blurred vision or clear vision			
Could there be a foreign body e.g. dust/fly			
Has the patient got any eye disease e.g. cataracts/glaucoma			
Do they wear glasses/contact lenses			
Do not get the patient to remove contact lenses prior to vis	ual		
acuity			
Carry out visual acuity with and without glasses			
Which eye has the best vision			
Has the patient used any eye drops			
HCSW's still need to ask patient about allergies/medi	icai		
history/medications Desument their visual equity results in the everification have	25		
Document their visual acuity results in the examination box below:	as		
below.			
Without Glasses With Glasses			
VA's VA's VA's VA's			
R/E			
3/9 3/9+4 3/5+1 3/5+3			
Comments			
Action Required	Responsible	Timeframe	Completed
	Person		Date
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Please obtain signatures confirming that you are now able t	·	dently on this	module.
Date: Staff member (Full name):			
Staff member signature:			
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	Not Met	Partially Met	Fully Met
Demonstrates correct cleaning, storage and restocking ECG			
machine & graph paper including safe transportation to other			
areas			
Ensure ECG machine is kept on charge			
Can demonstrate how to change graph paper			
Understands the procedure for reporting malfunction of this			
equipment			
Adhere to local policy on infection control & hand washing			
Explain procedure to patient			
Maintains privacy of patient			
Demonstrates proper preparation of skin prior to placing the			
leads on patient			
Places electrodes correctly			
Attaches correct limb leads to patient			
Correctly powers correct keys to start recording			
Turns ECG machine off			
Ensure completed recording includes the patients name &			
Adastra number			

Comments

Action Required	Responsible Person	Timeframe	Completed Date

Training / Clinical Lead Sign-of	ï	ľ
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Please obtain signatures confirming that you are now able to work independently on this module.

Date:
Staff member (Full name):
Staff member signature:
Training / Clinical Lead (Full name):
Training / Clinical Lead Signature:

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Module 6: Proc	edures sign off		
Module		Demonstrated	Discussed
All clinical room	ns set up appropriat	ely	
Preparation of I rooms) / Closing	PCC (setting up clini g down rooms	cal	
Peak Flow Test			
Nebulisation			
Visual Acuity			
ECG			
Leaves PCC clea	n/tidy at end of shi	ft	
		1	1
Review Date:	Carried out by:	Comments to be discussed:	
neview bate.	carried out by:	comments to be discussed.	
	natures confirming	that you are now able to work ind	
vate:			
taff member (F	ull name):		
taff member sig	gnature:		
raining / Clinica	al Lead (Full name):		
raining / Clinica	al Lead Signature: _		
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Review Demonstrations

		Not Met	Partially Met	Fully Met
1. Role	Works according to policy			
	How to access procedures / policy			
	Partnership working			
	Resolving conflict (accessing advice)			
2. PDP	Contributes to PDP			
	Recording progress			
	Monitoring understanding			
3. Duty of Care	Responding to complaints			
4. Equality and Diversity	Interacting with individuals (respect,			
	beliefs, culture, values and			
	preferences)			
5. Work in a person	Minimise environmental factors			
centred way	Reporting concerns			
•	Raising concerns			
	Raising concerns through any other			
	channels			
	Checking individuals are comfortable			
	Recognising pain and discomfort			
	Taking appropriate action			
	Remove or minimise any			
	environmental factors (cause pain)			
	Promote emotional and spiritual			
	wellbeing			
	Promote identity and self esteem			
	Support person centred values			
6. Communication	Appropriate verbal and non verbal			
	Understand communication aids			
	Reports concerns			
7. Privacy and Dignity	Demonstrates actions to maintain this			
711 Hodey and Diginey	Reports concerns			
	Informed choice			
	Risk assessment			
	Support individuals to question			
	Supports active participation in care			
8. Fluids and Nutrition	Not Applicable	N/A	N/A	N/A
9. Dementia and	- Tot Applicable	,	.,,,,	19/4
Cognitive issues				
10. Safeguarding	Dignity and respect			
(Adults)	Digitity and respect			
11. Safeguarding			1	
(Children)				
12. Basic Life Support	Moving and assisting			
13. Health and Safety	Moving and assisting			
44 11	Handling hazardous substances			
14. Handling	Complete, accurate and legible records			
Information				
15. Infection Control	Hand hygiene			

^{0 =} Not met

^{2 =} Fully met

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^{1 =} Partially met

RECEPTIONIST PROGRAMME TRAINING LOG

TRAINEE NAME:	
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Please use this log to record your training sessions with the Training Team Trainer or Clinical Lead for each Module.

Session	Date	Time	Trainer / Clinical Lead	Trainer / Clinical Lead Sign	Trainee Sign
1					
2					
3					
4					
5					

PLEASE RETURN THIS FORM WITH YOUR SIGN OFF FOR THIS MODULE TO GLOVER STREET FAO: THE BADGER TRAINING TEAM.

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