

Summary of Key Areas for Improvement 2019 - 2020

Local Authority Link Advisor support/ Governors to monitor and measure impact.

| Where | What | Actions |
|--|---|--|
| <p>Whole school</p> <p>Cohort specific</p> | <p>Mathematics: Raise standards of achievement and progress of age expected learners so that their attainment and progress outcomes are well above similar peers nationally.</p> <p><u>Year 3 and 6</u> Accelerate boy's maths so that the overall combined figure R/W/M improves.</p> <p><u>Year 4 and 5</u> Accelerate girl's maths so that the overall combined figure R/W/M improves</p> | <ul style="list-style-type: none"> • Provide Continuation (year 2) of Staff Professional Development of Maths through the East Midlands Maths Hub (EMMH) working group to develop excellence in the teaching of mathematics. • Engage in the EMMH programme of parental understanding/ support from home. • Access opportunities for teachers to develop their understanding of progress in mathematics through the EMMH. • Continue to provide mathematics first quality teaching in smaller groups by employing a maths specialist teacher to work with class teachers. • Evaluate success in terms of progress and achievement. |
| <p>Whole school</p> | <p>Writing: Raise standards of achievement and progress of age expected learners so that their attainment and progress outcomes are well above similar peers nationally.</p> | <ul style="list-style-type: none"> • Provide Quality training in use of 'phonics / spelling' for all staff in order to develop children as fluent and cohesive writers. • Continue to ensure quality writing embedded through topic work. • Embed 'Talk for Writing.' • Evaluate success in terms of progress and achievement. |
| <p>Whole school</p> | <p>Curriculum: Implement the new 'Pottery Curriculum A year' and measure the impact on learning.</p> | <ul style="list-style-type: none"> • Deliver Knowledge based curriculum. • Evaluate with the children. • Measure the impact upon learning. |
| <p>Whole school</p> | <p>Introduce an Early Help Offer for Families</p> | <ul style="list-style-type: none"> • Collaborate with the BCC to appoint 2 family resource workers • Implement any relevant training with staff • Evaluate success |

East Midlands Mathematics Hub (EMMH)

Reading, Writing and Mathematics (W/R/M)

Belper Cluster Collaboration (BCC) - a number of Belper schools working collaboratively