

Reception long term planning 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Once Upon a Time	Light up the World	Marvellous Me	No Place Like Home	Little Explorers	Splish, Splash, Splosh
Enquiry question	I wonder?	How is light important?	Who am I and where do I come from?	What living things can we find?	Same or different?	Why is water so important?
Wow's	The 3 little pigs building site Building a new classroom - watching our reception base change	Chatsworth farm nativity and Christmas crafts	Visits from family Visit from a baby Visits from people who help in my community - police, fire, health	Growing a vegetable patch Walks around the school environment	Teddy bears picnic at Whitehall Visit to local supermarket	Carsington Water / Belper River Gardens / Whistle Stop (TBC)

Our learning challenge overview provides you with an insight into your child's learning experiences throughout their reception year at Pottery Primary School. Learning opportunities continue to be enhanced over the year as children build on their own unique experiences and share their ideas with their friends. Through continuous provision, children are given opportunities for child-initiated investigation and play. This enhances learning through rich, stimulating activities. We believe this approach helps young children to become more independent through the Characteristics of Effective Learning:

Playing and Exploring - Active Learning - Creative and Thinking Critically.

Prime areas	Personal, Social and Emotional Development	Building relationships. Sharing. Caring for each other and the classroom environment.	Playing together and taking turns.	Good to be me. Responsibility.	Understand that their actions can affect others.	Resolving conflicts.	Show sensitivity towards others.
	RSE	Identify the people who they love and are special to them.	Explore the feelings they experience with special people.	All about babies.	Stages of life.	Understand that people are part of the cycle of nature.	Look at me now.
	RE	Special people	Special stories	Special Times	Special places	Being Special	Special World
	Physical Development	<u>Gymnastics</u> - Explore different ways of moving. <u>Games</u> - space Healthy eating Using equipment safely Holding writing tools	<u>Gymnastics</u> - Develop movement Jump and land safely. <u>Games</u> -. Adjust speed and changing direction Form recognisable letters Use scissors	<u>Dance</u> - Move and respond to music. <u>Games</u> - Throw and catching a ball. ELG Health and Self Care	<u>Dance</u> - Move and respond to music. <u>Games</u> - controlling apparatus Changing materials	<u>Gymnastics</u> - Travelling <u>Games</u> - Sports Day Activities. Forming letters correctly	<u>Dance</u> - Sequence movements. <u>Games</u> - Team games. ELG Moving and Handling
	Communication and Language	Listening. Following simple instructions. Speak in sentences. Following rhyme and rhythm.	Listening and responding. Follow two-part instructions. Build and extend vocabulary.	Maintain attention. Use prepositions. Understand and use question words. Retell simple stories.	ELG Listening and Attention Extend and explore vocabulary	ELG Understanding	ELG Speaking
Sp	Literacy	Listening to traditional stories.	Non-fiction: labels and captions.	Non-fiction: instructions, recounts	Non-fiction: lists and instructions	Non-fiction: recounts - shared experiences.	Non-fiction: information texts.

	Rhythm and rhyme Oxford Reading Tree characters. Recognises familiar words and signs. Give meanings to marks. Begin to recognise and write some initial sounds.	Rhymes and songs. Story structure. Links sounds to letters Writes own name.	Rainbow Grammar Writing simple sentences. Spelling HFW Segmenting and blending.	Poetry. Retrieve information from books and computers. ELG Reading	Narrative language features. Begin to write short sentences.	Narrative language features. Writing stories and reports using simple sentences. ELG Writing.
Mathematics	Number: Learning about numbers, recognise numerals and their properties through play. Using number rhymes and songs. Shape, Space, Measure: Link the story - sequence events, positional language, size and shape.	Number: Learn to count in order. What is a 'pair'? Number formation. Count numbers in order. Begin to 'record' their work using marks that they interpret.	Calculating. Money: begin to use language relating to money Time: Use everyday language related to time. Shapes of everyday objects.	Count back from 20. Introduce subtraction and writing as a number sentence. Estimation: estimate and check by counting Order weight, length, capacity and height. Use mathematical names for 2D and 3D shapes	Introduce number lines for counting on from any number. Link to addition. Reinforce number order to 20, counting one more and one less. ELG Shape Space and Measures	ELG Number Children continue to reinforce size, weight and capacity using Billy's Bucket - make sandcastles and discuss heavy/light/ and properties of shape e.g. solid.
Understanding the World	Autumn Family customs and routines Caring for our environment. ICT - Begin to know how to turn on and use the listening stations, learn pads and computer. E safety	Winter Significant events in own experience. Natural objects. Hot and cold food Festivals and celebrations ICT - Programmable toys. Keyboard and mouse skills. Logging on. E safety	Weather and clothing. Keeping warm. Occupations. ELG People and Communities ICT - Use simple computer programs to record ideas E safety	Spring. Growth, decay and changes. ELG The World ICT - Use a digital camera Retrieve information from computers. E safety	Ask questions about aspects of their familiar world and the wider world. ELG The World ELG Technology E safety	Summer. Talk about why things happen and how things work. Water. ICT - How can we use our ICT skills to help us learn? E safety
Super Scientists	Grotty Garden	Scary Shadows	Comfy basket	Minibeast Madness	Healthy Hearts	Floating Boats Waterproofing
Expressive Arts and Design	Autumn colours. Colour mixing. Sing traditional rhymes, songs and moving to music. Use percussion. Explor different media. Create stories.	Printing. Wax resist. Collage Singing and moving to music. Joining materials.	Experiment with textures. Select own resources. Use movement to express feelings. Continue to create movement.	Creating different types of music - high, low, fast, slow. Manipulate materials to achieve a planned effect. Use simple tools and techniques.	Junk modelling Textiles Painting ELG Song and Dance (Exploring and using Media Materials)	Junk modelling Sculpture Printing ELG Being Imaginative ELG Exploring and Using Media Materials
Write Dance and Dough Disco supporting development all areas during the year						